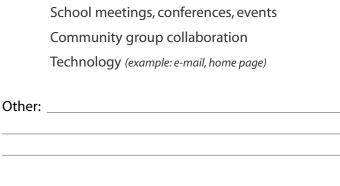
Parent Involvement: Participation (1) How would you describe parent involvement in (4) If so, what kind(s) of barriers does your school your school community? (Circle one.) community face? (Circle all that apply.) Cultural/Language differences Strong Moderate Weak None Environmental (example: location, safety) Time constraints (2) Which of the following statements about your Transportation school community are true? (Circle all that apply.) Communication Parents volunteer at school. (example: in school, from School leadership home, through the PTA) Other: Student learning is supported at home. (example: homework hotline or Web site) (5) Are parent leaders from all racial, ethnic, Parenting/family literacy classes are offered. socioeconomic, and other groups included in your The school works with the community. (example: school community? business partnerships) Always Frequently Occasionally Parents are engaged in school decision-making *Never Rarely and advocacy. Parent attendance at school events is encouraged. *Please explain ___ (6) What methods does your school community most commonly use to communicate with parents? Written correspondence Phone calls Home visits

(3) Does your school community face barriers to greater parent involvement?

Yes

No



(7)	How often does your school community develop communication for parents who do not read or speak English well? (Circle one.)			(11) Does the level of parent involvement in education change as your child moves from elementary to middle to high school?	
	Always	Frequently	Occasionally	More involved Same amount of involvement	
	Rarely	Don't know		Less involved Don't know	
(8)	What kinds of local groups does your school community regularly collaborate with to strengthen school programs, family practices, and student learning and development? (Circle all that apply.)		with to strengthen s, and student	Please explain	
	Faith-based			•	
	Youth-centered			(12) Past successes are just as important as future	
	Community-based			changes. Please take a moment to tell us how	
	Business and industry			family involvement has shaped greater success in	
	lmmigrant-fo	cused		your school community.	
Oth	0.44			•	
Oth	ei			-	
(9)	9) Does your school community provide support (training, workshops, programs) to parents for encouraging their child's academic achievement at home?				
	Always	Frequently	Occasionally		
	Rarely	Never		(13) Please take a moment to share your vision for improved parent involvement.	
(10) Does your school community provide support (training, workshops, programs) to assist parents in assuming roles related to policy development and decision-making?			to assist parents in		
	Always	Frequently	Occasionally		
	Rarely	Never		•	
Ва	ckground Inf	ormation			
Ηον	v would you desc	ribe your relatio	nship to the school o	community with which you are involved? (Circle one.)	
	Principal/Faculty		Central Of	fice Administrator	
	Parent/Guardian		Community	Community-based Organization (example: Hispanic Resource Center, Non-profit Agency)	
	Business Community		School-ba	sed Involvement (example: school nurse, volunteer)	
• • •	• • • • • • • •	• • • • • • • •	• • • • • • • • • •		

Return to:

Division of Student and School Services Maryland State Department of Education 200 West Baltimore Street • Baltimore, MD 21201 Or

Fax: 410-333-2226 or 410-333-8148

Thank you for your participation.